

The Communication and Interaction Team are part of NYCC's Inclusive Education Service, offering support to educational settings for children and young people with Communication and Interaction difficulties. We are a team of Consultants, Specialist Teachers and Specialist Practitioners, comprising of a central team and professionals within Enhanced Mainstream Schools. We have a wide range of backgrounds, specialisms and experience including, Speech and Language therapy, Early Years, Autism and Psychology across the 0-25 age range.

We provide a range of educational interventions and support for children and young people with speech, language, communication and interaction needs. This includes children and young people with Autism,

Developmental Language Disorder, Selective Mutism, dysfluency and communication aid users. We also offer support and advice around a range of Social, Emotional and Mental Health needs and difficulties. Children and young people do not require any formal diagnosis to receive support from our team, we are a needs based service.

Referrals should be made using a Request for Involvement form see:

**NYCC Local Offer:** <https://www.northyorks.gov.uk/send-specialist-support-and-provision>

### Changes to the team:

- Kailey Ramus (Graduate Project Officer for Communication and Interaction) joined the team in September. Kailey will be looking at the traded services that we offer
- Joanne Pottage (Teacher in charge at King James' EMS) will be retiring at Christmas
- Two new Specialist Teachers will be joining the Central Team after Christmas
- Amber Burton (Head of the Inclusive Education Service) is leaving at Christmas to move to Newcastle

### Team news:



-Joanne Pottage (Teacher in charge of King James' EMS) won the Special Needs Teacher of the Year Award at the North Yorkshire Teaching Awards 2017. Congratulations Joanne!!

-Well done to Amanda Whittaker (Teacher in charge of Thorpe Willoughby EMS) who did a parachute jump to raise money for Autism Angels!

If you have any suggestions for future content of the C & I Newsletter or any questions please do contact the Specialist Practitioner for your area:

Kathy Pajak (Ryedale & Coast): [Kathy.Pajak@northyorks.gov.uk](mailto:Kathy.Pajak@northyorks.gov.uk)

Katharine Rice (South Central): [Katharine.Rice@northyorks.gov.uk](mailto:Katharine.Rice@northyorks.gov.uk)

Katie Collins (Selby): [Katie.Collins@northyorks.gov.uk](mailto:Katie.Collins@northyorks.gov.uk)

Carol Moxon (North Central /Hambleton District, Craven & Harrogate Rural): [Carol.Moxon@northyorks.gov.uk](mailto:Carol.Moxon@northyorks.gov.uk)

For more information about the training on offer, to book onto any courses or to make any training enquiries please email: **North Yorkshire Education services at: [nyes@northyorks.gov.uk](mailto:nyes@northyorks.gov.uk)**

or visit: **North Yorkshire Education Services: <http://smartsolutions.northyorks.gov.uk/>**

### Upcoming training events and dates for your diary:

Course Title	Course Date	Venue	Duration	Course start time	Course end time
AET schools making sense of Autism	5/12/17	Sandpiper House, Selby	1.5 hrs	15:45	17:15
AET early years good Autism practice	7/12/17 8/12/17	Briercliffe Children's Centre, Scarborough	1 day	9:30	16:00
AET post 16 making sense of Autism– raising awareness	11/12/17	Sandpiper House, Selby	1.5 hrs	15:45	17:15
Building social and emotional abilities to support emotional growth	12/12/17	Selby Highways Depot, Selby	3.5hrs	9:00	12:30
AET post 16 transition from school to college	14/12/17	Belle Vue Mills, Skipton	2.5hrs	9:30	12:00
Elklan Speech and language support for 5-11 year olds	10/01/17-21/03/17	Kirbymoorside EMS	10 half days	13:30	15:45
AET schools good Autism practice	16/01/17	Selby Highways Depot, Selby	1 day	9:30	16:30
AET schools making sense of Autism	18/01/17	Seton CP school	Twilight		

### Recommended websites & resources links:

- ♦ <http://www.autismeducationtrust.org.uk>
- ♦ <https://www.ambitiousaboutautism.org.uk>
- ♦ <http://www.autism.org.uk>
- ♦ <https://www.thecommunicationtrust.org.uk>

- ♦ Please take time to familiarise yourself with the North Yorkshire Autism Strategy. Further information available from: <http://www.nypartnerships.org.uk/autism>

### Useful downloads:

- ♦ The [SEND mainstream guidance document \(pdf / 833 KB\)](#) sets out the support settings are expected to provide to support children and young people with SEND.
- ♦ The [specialist support and provision document \(pdf / 661 KB\)](#) explains what the inclusive education service consists of, including centrally based teams and enhanced mainstream schools.
  - ♦ [SEND early years guidance \(pdf / 828 KB\)](#)